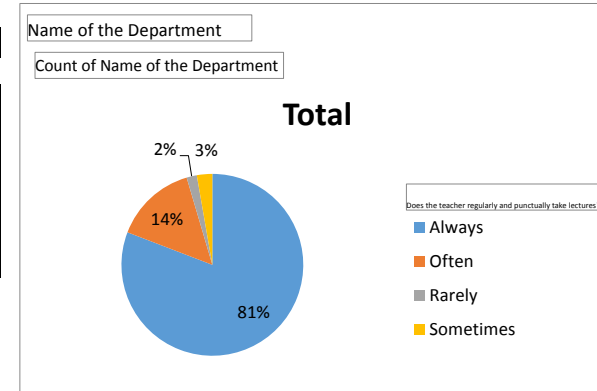
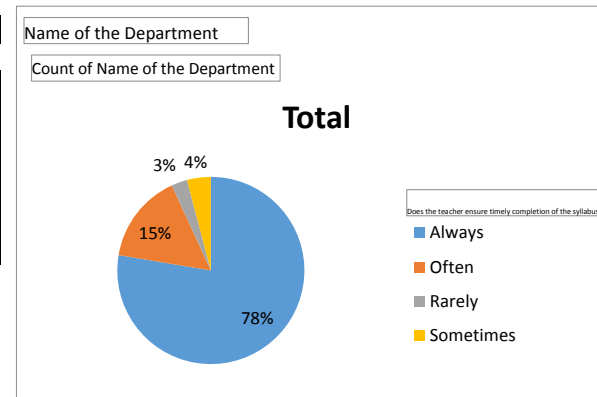


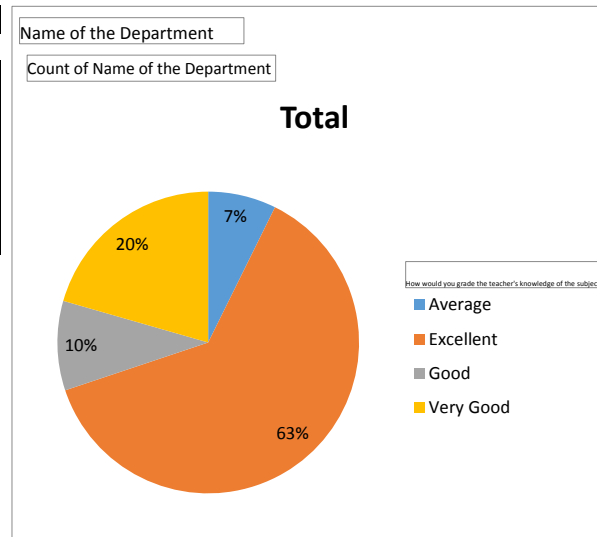
| | |
|--|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| Does the teacher regularly and punctually take lectures? | Total |
| Always | 177 |
| Often | 32 |
| Rarely | 4 |
| Sometimes | 6 |
| Grand Total | 219 |



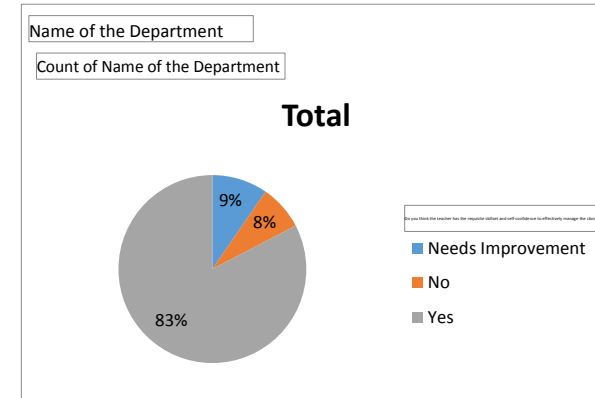
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|--|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| Does the teacher ensure timely completion of the syllabus? | Total |
| Always | 170 |
| Often | 34 |
| Rarely | 6 |
| Sometimes | 9 |
| Grand Total | 219 |



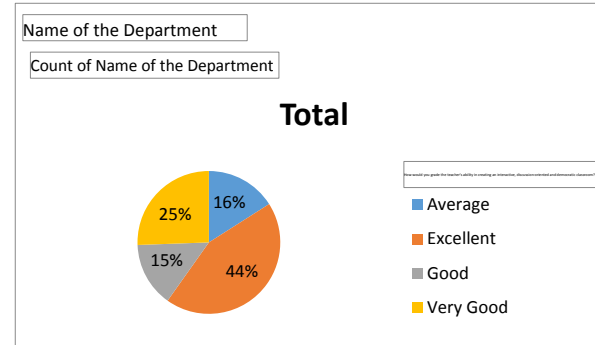
| | |
|---|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| How would you grade the teacher's knowledge of the subject? | Total |
| Average | 16 |
| Excellent | 137 |
| Good | 21 |
| Very Good | 45 |
| Grand Total | 219 |



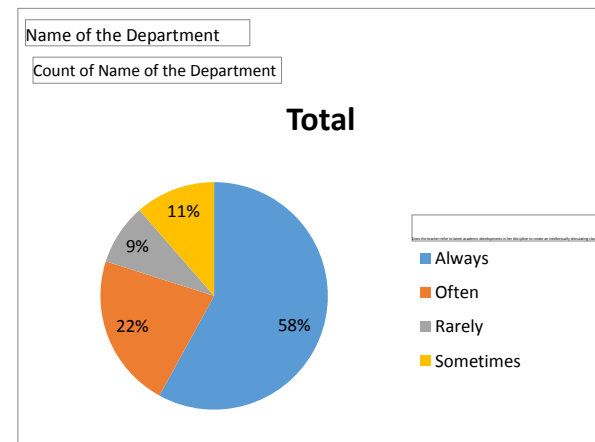
| | |
|--|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| Do you think the teacher has the requisite skillset and self-confidence to effectively manage the class? | Total |
| Needs Improvement | 21 |
| No | 17 |
| Yes | 181 |
| Grand Total | 219 |



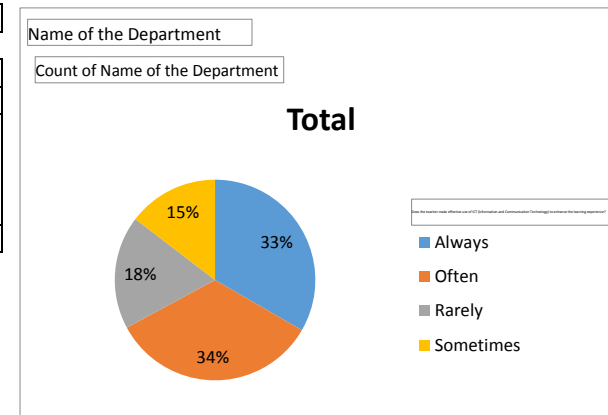
| | |
|---|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| How would you grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom? | Total |
| Average | 35 |
| Excellent | 96 |
| Good | 32 |
| Very Good | 56 |
| Grand Total | 219 |



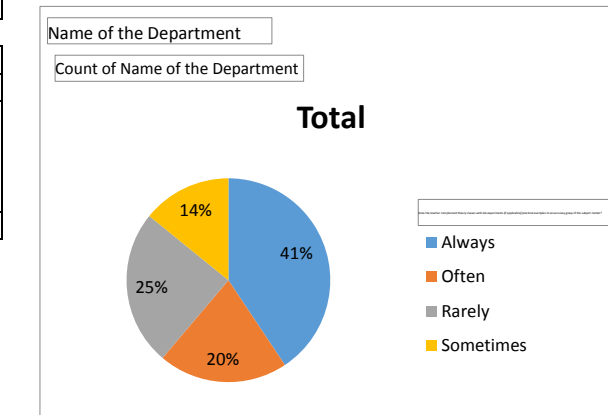
| | |
|---|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom? | Total |
| Always | 127 |
| Often | 48 |
| Rarely | 19 |
| Sometimes | 25 |
| Grand Total | 219 |



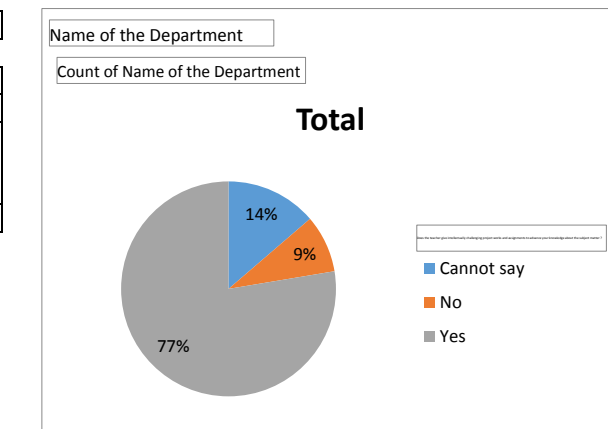
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|--|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| Does the teacher make effective use of ICT (Information and Communication Technology) to enhance the learning experience | Total |
| Always | 73 |
| Often | 74 |
| Rarely | 40 |
| Sometimes | 32 |
| Grand Total | 219 |



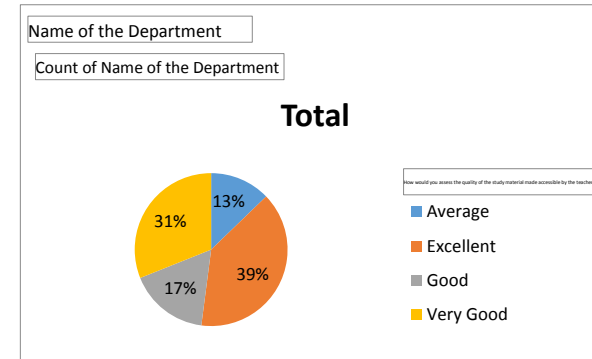
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|--|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| Does the teacher complement theory classes with lab experiments (if applicable)/practical examples to ensure easy grasp of the subject | Total |
| Always | 89 |
| Often | 45 |
| Rarely | 54 |
| Sometimes | 31 |
| Grand Total | 219 |



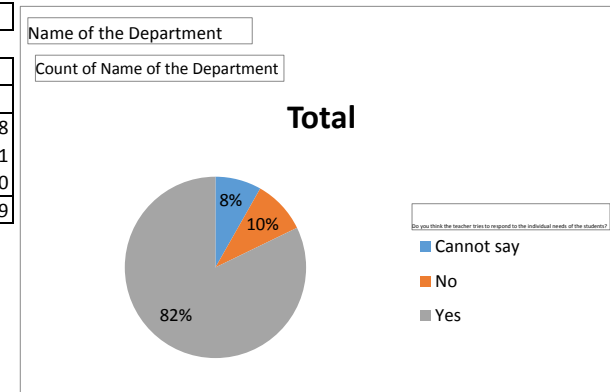
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|--|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject | Total |
| Cannot say | 30 |
| No | 19 |
| Yes | 170 |
| Grand Total | 219 |



| | |
|--|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| How would you assess the quality of the study material made accessible by the teacher? | Total |
| Average | 28 |
| Excellent | 86 |
| Good | 37 |
| Very Good | 68 |
| Grand Total | 219 |



| | |
|--|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| Do you think the teacher tries to respond to the individual needs of the students? | Total |
| Cannot say | 18 |
| No | 21 |
| Yes | 180 |
| Grand Total | 219 |



| | |
|--|---------------|
| Name of the Department | B.A Programme |
| Count of Name of the Department | |
| Do you think the teacher is able to provide effective mentoring and career guidance to students? | Total |
| Cannot say | 29 |
| No | 32 |
| Yea | 158 |
| Grand Total | 219 |

